

# National Computer Education Accreditation Council NCEAC

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## Filed Audit Guidelines

### DOCUMENTS REQUIRED REGRADING THE COMPUTING PROGRAM UNDER EVALUATION FOR THE ACCERDITATION

**The following documentation should be available for the evaluation by the Inspection Committee**

Category	Sub-Category	Document Required
<b>Program</b>	<b>Curriculum Documentation</b>	<p>The respective BS program should be documented in the following manner:</p> <ol style="list-style-type: none"> <li>a. Program Objective</li> <li>b. Program Structure (Core and Electives) <ul style="list-style-type: none"> <li>▪ No of Years</li> <li>▪ Total Credit Hours</li> </ul> </li> <li>c. Program Requirements-Summary of all required courses</li> <li>d. For each course in program, the following is required: <ul style="list-style-type: none"> <li>▪ Objectives</li> <li>▪ Structure (Lecture+ Lab)</li> <li>▪ Credit Hours</li> <li>▪ Prerequisite</li> <li>▪ Contents</li> <li>▪ Reference Material</li> <li>▪ (Names, Authors, Publisher, Year, and ISBN for each book used)</li> </ul> </li> </ol>
	<b>Curriculum Implementation/ Course Folder</b>	<p>A COURSE FOLDER/FILE will be required for each course of the respective program. The following information is to be documented in each folder/file:</p> <ol style="list-style-type: none"> <li>a. Course Objectives</li> <li>b. Course Contents</li> <li>c. Weekly plan of contents of lectures delivered</li> <li>d. Attendance Record</li> <li>e. Copy of lecture notes</li> <li>f. List of Reference Material</li> <li>g. Copy of assignments, quizzes, midterms and final examinations</li> <li>h. Model solutions of all assessments tests given in (g) above</li> <li>i. Three sample graded assignments, quizzes, midterms and final examination securing max, min and average marks</li> <li>j. Marks distribution and Grading Model</li> </ol>

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		<ul style="list-style-type: none"> <li>k. Complete result of the course</li> <li>l. Outcomes Assessment</li> <li>m. Detail of technology involved</li> <li>n. Design skills/techniques practiced</li> <li>o. Complete analysis of effectiveness of course and level of silks ensured in: <ul style="list-style-type: none"> <li>▪ Technology</li> <li>▪ Emerging Development Paradigms</li> <li>▪ Pertaining to Industry</li> <li>▪ Modeling and Design</li> </ul> </li> </ul> <p><b>Lab Component</b></p> <p>If course has an additional credit hour pertaining to Lab, then an independent folder/file be maintained to provide the following:</p> <ul style="list-style-type: none"> <li>a. Lab Objectives</li> <li>b. Lab Contents</li> <li>c. Weekly plan of contents of lab lectures delivered</li> <li>d. Attendance Record</li> <li>e. Copy of material given to students</li> <li>f. List of Reference Material</li> <li>g. Copy of assignments, quizzes, examinations given in lab</li> <li>h. Model solutions of all assessments tests given in lab</li> <li>i. Three sample graded assignments, quizzes, and examination securing max, min and average marks</li> <li>j. Complete result of the lab</li> <li>k. Outcomes Assessment</li> <li>l. Detail of technology involved</li> <li>m. Design skills/techniques practiced</li> <li>n. Complete analysis of effectiveness of lab and level of silks ensured in: <ul style="list-style-type: none"> <li>▪ Technology</li> <li>▪ Emerging Development Paradigms</li> <li>▪ Pertaining to Industry</li> <li>▪ Modeling and Design</li> </ul> </li> </ul>
<p><b>Effectiveness of Overall Program</b></p>		<p>Complete analysis of effectiveness of program and summary of level of silks achieved in the following domain:</p> <ul style="list-style-type: none"> <li>▪ Technology</li> <li>▪ Emerging Development Paradigms</li> <li>▪ Pertaining to Industry</li> <li>▪ Modeling and Design</li> </ul>

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<b>Students Evaluation of Course and Instructor</b>		Record of how students have been evaluating both course and instructors in particularly all courses taught by the permanent faculty
<b>Class Schedule</b>		Complete Academic Year
<b>Lab Schedule</b>		Complete Academic Year
<b>Senior Design/ Graduating Project</b>		<p>Summary of all senior design/graduating projects comprising of the following:</p> <ul style="list-style-type: none"> <li>▪ Scientific areas/applications covered</li> <li>▪ Emerging Technologies used</li> <li>▪ Correlation with the industrial practices and trends</li> <li>▪ Project Reports</li> <li>▪ Project Demos</li> </ul>
<b>Alumni Data Collection</b>		<ul style="list-style-type: none"> <li>▪ Statistics on entry and graduation of all students in the respective program</li> <li>▪ Record regarding placement in industry of graduates from the respective program</li> <li>▪ Record of placement of graduates in international and national universities for higher education</li> </ul>
<b>Faculty Contracts</b>		A record of offer/contract letters issued to all permanent faculty members
<b>Admission and Eligibility</b>		<ul style="list-style-type: none"> <li>▪ Admission procedure/policy and eligibility</li> <li>▪ Previous data on admission</li> <li>▪ Student strength and dropout</li> </ul>
<b>Annual Budget</b>		A copy of current annual budget
<b>Labs</b>		Complete inventory, schedule and relevant manual of all labs relevant to the respective computing program
<b>Rules &amp; Regulations, Statutes and Procedures</b>		<p>All approved rules &amp; regulation including the following:</p> <ul style="list-style-type: none"> <li>▪ Admissions</li> <li>▪ Registrations</li> <li>▪ Examinations</li> <li>▪ Academic probations</li> <li>▪ Discipline</li> <li>▪ Faculty hiring, evaluation and promotion</li> <li>▪ Revision of curriculum</li> </ul>
<b>Financial Profile</b>		<p>A survey of total investments made on the program under evaluation since its inception involving:</p> <ul style="list-style-type: none"> <li>▪ Human Resource including Faculty Staff, Administrative and Supporting Staff</li> <li>▪ Office Equipment</li> <li>▪ Labs/Technology</li> <li>▪ Infrastructure</li> <li>▪ Library/Books</li> <li>▪ Allied facilities</li> </ul>